Dear parents, carers and community,

As I write to you this term, we bring to a close one of the most celebrated and hard working terms this year, for both staff and students.

As spring approaches and we shake off the shackles of a cold and dark winter, we also celebrate the fruits of many successes here at school and amongst the community. Congratulations to Jacob B, in Green Class for his nomination for a Deadly Kids Doing Well Award, the result of a year's strong commitment to attendance and engagement at school. To Kabha and Aden, congratulations on your successful completion of the Green Square School program. Your home schools and parents have been proud of the achievements you have made, as are the staff and your peers at this school.

Terrific progress is also being made toward transitioning full time back to their home schools by Aiden, William, Sydney, Tyson, Layla, Saxon & John - keep up the great work. Jacob F has had one of the most positive and successful transition to work experience this school has witnessed in many years. His maturity and work ethic points to a bright future for him.

Term 3 also welcomed the appointment of our second assistant principal, Telly Tuita. Telly is a much loved staff member of the previous schools he has taught at and our students and community welcome such a passionate and innovative person in joining our already committed and experienced team. Telly is due to start in week 5 of term 4. As the light shines on an exciting new appointment in Telly, we bid farewell to our wonderful counsellor, Carol, retiring from her role this term. Our staff and students have an immense gratitude for the wisdom and care she displayed within the school and its community since her appointment here in 2011.

Farewell also to Kellie, our talented and committed blue class teacher. Your guidance and support of students throughout your time has resulted in many positive student outcomes. We wish you all the best for your new start in Perth. To our parents and carers, thank you for all the efforts you make to bring a sense of community and togetherness for our school. We look forward to many more opportunities to share in your children's successes and ongoing learning journey.

Patrick Faucher
Principal
This term, Positive Behaviour for Learning (PBL) was introduced to staff and students at Green Square School.

It is a school-wide behaviour initiative that will be developed by the staff and students to encourage positive behaviour from all students through the development of a shared language to discuss behaviour expectations at school.

As a start, staff and students agreed that at school, it is important to:

- Be a learner
- Be safe
- Be respectful
- Be responsible

The behaviour the expectations will be developed according to locations, activities and movement in the school, including the canteen, playground, classroom, hall, transitions, etc. PBL aims to ensure that all students and staff share the same language to discuss behaviour and have the same expectations for behaviour.

We welcome parent/carers, and friends of Green Square School, to share their ideas about what it is to be a learner, be safe, be respectful, and be responsible.

Look out for updates on how we are progressing in future newsletters!
A huge thank you to Australian Poetry Slam Champion 2014 - Zohab Zee Khan, for joining us for a special poetry workshop.

During the workshop with Zohab students and staff had the opportunity to:

1. Listen to poetry by a contemporary Australian poet
2. Compose their own ‘disappearing’ poem
3. Develop performance skills and confidence
4. Publish a poem on The Disappearing app

Students also have the option to upload additional poems, video, sound files and photographs to The Disappearing app after the workshop.

disappearing@redroomcompany.org

What is The Disappearing?

Created by The Red Room Company, The Disappearing is a free app for iPhone, iPad and smartphones that (literally) maps poetry and place. As an ongoing project, The Disappearing uncovers poetry’s invisible currents in the world around us. Using geo-location to map poetry to place, the app charts traces, fragmentary histories, impressions and memories, encouraging readers to interact in a non-linear way. By the end of the workshop with Zohab students had poems ready to be published on the app! Congratulations to Jaiydn, Jacob. B, Charlie and Lachlan, who all submitted poems to be published.

Watch this space for more creative workshops with The Red Room Company at Green Square School in 2016!
Green Square School was proud to be able to offer WorkCover Workplace Health and Safety General Induction training for students aged 14 and above. This qualification is required by anyone working on or visiting a building site however, more and more employers are requesting that students have this certification before being accepted for work experience (regardless of the trade). The course was offered as an intensive 3 part- day workshop run at the school. Congratulations to Tyrone from Gold Class and Jacob F from Blue Class for putting in the hard work to complete the course and gain certification.

- Laura

Big congratulations to Jacob B for receiving one of these prestigious awards. You are only awarded one of these if you have put in a huge effort into your learning and engagement. Jacob has done this for several terms now and should be very proud of his efforts. It was great to be able to attend the Deadly awards ceremony and see him proudly receive it.

- Jimmy
LITERACY is always a main focus at Green Square School. This term students have looked at interpreting information texts, job hunting skills, data representation and basic comprehension skills.

COOKING is always a big favourite in Gold Class. Some of the things we have made this term include Aussie meat pies, sausage rolls, dumplings and pizzas.

The students have been looking at different genres of MUSIC this term. So far we’ve enjoyed listening to Rap, Pop and Classical music.

GOLD CLASS - TERM 3 - 2015

NUMERACY is a very important part of life. This term students have been learning about the concept of earning money and how they can manage money in their day to day life.

All students are involved in HORTICULTURE at Green Square School and this term we’ve made a tremendous effort caring for our herb and vegetable garden. It’s been awesome using fresh herbs and vegetables in our cooking program.

ART is a popular subject in Gold Class. This term we’ve done drawing, looked at patterns, self-portraits in words and ceramics.
Dear parents/carers,

Project Based Learning is a teaching strategies in which students gain knowledge and skills by working for an extended period of time to investigate and respond to an engaging and complex question, problem, or challenge. Red class students took on the challenge in the name of science to build a bridge using nothing but school glue and toothpicks. Students built the two side supports of triangle-shaped supports and then added a base to the structure. Once completed, students tested each bridge to see which bridge could hold more weight.

First thing students needed to do was to figure out which bridge design they wanted to build. Some examples were provided for them as reference of the different types of bridges engineers build.

Two different geometric shapes were used by students to create the structure for the bridge's supports, a square and a triangle. Which one do you think would be able to bear more weight?

- Fernando

Dear parents/carers,

Green Square School participated in the annual Seaview Gallery exhibition 'Fresh Take on Pop Art'. Pop art employs aspects of mass culture, such as advertising, comic books and mundane cultural objects. Students learned about the pop art movement and artist Roy Lichtenstein. They appropriated Lichtenstein's old-fashioned comic strip as subject matter to create the tops that complete the tyre installation. The students used an onomatopoeia word in the pop art style of Roy Lichtenstein. The term ‘onomatopoeia’ refers to words whose very sound is very close to the sound they are meant to depict. The tyres were painted in vivid enamel colours. The predominant colours used by pop art artists are yellow, red and blue. The students had a lot of fun creating this installation and they all did a great job. Well done Green Square students on a very successful artmaking activity.

- Fernando
Staff and students were very fortunate to be able to go to the Moore Park driving range and use various kinds of golf clubs from drivers to irons and work on their swings. Along with hitting the ball as far as you can, there are various targets situated on the range to aim for which suit the different clubs. Hitting these targets proved a challenge but the students and staff tried their best and had fun doing so. We will definitely be looking to do this again as a result of not just the student’s engagement and willingness to give it a go but also the way in which the students behaved which was safe and appropriate the entire time. I won’t mention which staff member hit the ball the furthest (cough… Jimmy) but the main thing was all of us had fun. Thank you to Uncle Bert from Tribal Warrior for driving us there and back from school. Thank you also to Warren, Jacob B’s dad for coming along and coaching the students.

- Jimmy

Out in the Garden Term 3

Term 3 was a very exciting term for horticulture at Green Square School and it was a privilege to be part of it, the students should be very proud of their efforts. With the students hard work and effort, the school’s horticulture program was very fortunate to receive support from a landscaping and volunteer organisation named Lendlease. An army of 30 volunteers came and revamped the garden area for the day, students were fully engaged and worked with the volunteers with a BBQ for lunch. With the students participation and Lendlease’s volunteering, we now have two brand new garden beds which makes a total of 4 garden beds. Also many native plants and beautiful logs for our ‘yarning’ circle were kindly donated on the day. Special mention for Kham who also came up with a brilliant idea to make a garden arch over the path for the snow peas to climb which the students helped construct.

Green Square School was also selected by Huffington Post to have a story written and short video produced for their launch into Australia, our video can be found here:


We have now planted many herbs and vegetables in season (too many to mention) that will very soon start to produce large quantities of produce for our food technology program. The support from all the staff in implementing this program in the classroom and doing the ‘hard yakka’ in the garden has been exceptional.

James Thornton