Dear parents, carers and community,

As this year comes to a close, I would like to sincerely thank all of you for the support and inspiration you have provided our students and staff. We have benefited in many ways from your involvement throughout the school year.

Part of our journey this year has resulted in a change to our teacher professional learning days (TPL). Feedback from community and staff around the effectiveness of our end of year TPL days has been us take advantage of the flexibility to participate in courses and workshops earlier this term. The results of which enabled staff to implement better teaching and learning programs for our students into the closes of this year.

This process means that the school will not have teaching staff on site at school on Thursday and Friday 17 and 18 December. I will still be available, along with our assistant principals Kate and Telly, on those days should you wish to make any final inquiries at the closing stages of the year.

Farewell and good luck to our graduating year 10 students, Baree, Saysha, Tahlia, Cherokee & Daniel. They will be returning to their referring schools or on to alternative education programs.

Congratulations to Layla for successfully completing this program. She will return to her mainstream school also, with a renewed sense of focus and commitment.

Finally, I wanted to express my thanks to our committed and talented team of teachers and support staff who go above and beyond to support our students, helping grow into greater levels of understanding and achievement in their social, emotional, academic, physical and spiritual lives.

May you all have a safe and restorative Christmas and holiday period. We look forward to welcoming you back in 2016.

Patrick Faucher
Principal
Dear parents/carers,

This year students from Red Class have embarked on a journey that has shown great successes and achievement throughout. Saxon and William have achieved an increase in transition time at their home schools to three and two days respectively. William has also been doing great work with the Tribal Warrior mentors going boxing early in the morning and working in their bush re-generation program. Charlie and Saxon were selected to exhibit their artwork at the 2015 Koori Art Expressions exhibition at the Maritime Museum. Saxon attended the opening night and really enjoyed seeing his artwork there. During Term 4 Daniel has been preparing to transition beyond Year 10. He will be graduating from our school at the end of this term. Daniel's improved attendance has allowed him to catch up on his school work and explore options to get him ready for possible TAFE courses. We wish you best of luck in the future Daniel, keep up the great efforts!! - Fernando

Red Class Cooking

I think I speak for the students when I say this was the best cooking lesson this year. Thank you Daniel for assembling the fire pit so everyone at school could use it, you did a great job! The students worked together as a team to install the fire pit in the Yarning circle. Charlie got the fire going as Daniel and Saxon collected fire wood. They all looked after the food whilst it was cooking.

This outdoor cooking experience encouraged conversation about survival in the bush, going camping and connecting with nature. Big thank you to Vicky for organising the purchase and installation of the fire pit and… a deadly recipe!!!

Social Skills

Job application role play:

As part of our social skills activities on Thursday arvo, Red Class students attempted a role play activity to practice their interpersonal skills. We gathered a few classified pages from the newspaper and role played a few scenarios: Responding to employment ads and Buying a second hand car. Students explored their own personality traits, communication and language and friendliness. We all took turns at responding to situations and it turned out to be quite a fun activity that the students really enjoyed.
We have been working on our Communication skills through our SenseAbility program.

We have had the opportunity to create self portraits using many different methods for our Art program ‘This is Who I Am’.

Maths

Measurement
Indices
Geometry

English

Fitzroy reading program
Grammar minutes
‘Holes’
Romeo and Juliet

This term we have been using the produce from our school garden for Food Technology to make awesome recipes.

WE have participated in various sports through our PDHPE sport program this term. Here is a picture of when we went indoor Rock Climbing. We have also had a tennis coaches come in and show us new things.
MY NAME IS EMINEM MILLER. I COME FROM A FAMILY OF 9 AND I AM THE YOUNGEST SO I GET ALL OF THE STUFF IN THE FAMILY. SO THAT'S ALL ABOUT MY FAMILY NOW LET'S GET INTO IT.

I LOVE MAKING YOUTUBE VIDEOS IT'S WHAT I AM PASSIONATE ABOUT SO IF YOU CAN GO CHECK OUT MY YOUTUBE CHANNEL IT'S OFFICIAL FABULOUS COMIC I LOVE DOING YOU VIDEOS.

WHEN I GET OLDER I WANT TO BE A COMEDIAN OR A BAR TENDER I DON'T KNOW WHY I JUST LOVE MAKING PEOPLE HAPPY LIKE GIVING THEM A GOOD LAUGH. THAT'S WHO I AM.

BYE!!
Eminem’s reflection on Term 4 2015

I’ve really enjoyed cooking this term. I also loved how we got the privilege to make our yarning circle.

There is a program called Fitzroy Readers and its improving my learning.
Dear parents/carers,

This term we have had a great time taking part in our various school projects.

Blue class have especially excelled at Cooking and we have made some great meals which have tasted amazing!!!

The students in Blue class have shown strong leadership and teamwork qualities in the kitchen.

In Term 4 we welcomed Mariam to the class. Mariam has made a great start to her time here at Green Square and has enjoyed sharing her art and music interests with us.

Another area that Blue class students have worked hard at is our “Race to the Track’ project. We have some very knowledgeable students that are able to advise the teachers! The track is coming along well and should be ready in Term 1, 2016.

At the end of this term we say farewell to Layla who is transitioning back to Rose Bay Secondary College. Layla is a very bright student who has made great strides at Green Square. We wish her the very best for the future.

Farewell
Jacob has also been working on his Photography, both at Green Square and out in the community. He has provided us with some of his favourite shots for the newsletter.
Best time in the cave and going rock-climbing

First thing I did when I got to the rock climbing centre at Petersham, I went to the dark and scary cave with Tyson. The reason it’s scary is because its pitch black inside and there is drops that you don’t see coming, also there is levels that you have to climb up in the pitch black dark.

For rock climbing, you have to put a harness on to keep you safe and there is a rope to hold you in the air.

I climbed several walls that leans into you so it’s like you’re like hanging off it, this is called a class 2 wall.

IT IS SO FUN!!

- William Johnson

It was so hot but so much fun!

We were shown how to climb, then we were allowed to practice on our own. Then we went into the dog cave which has lots of levels. Di was my belayer and I got to climb to a high point.

- Sydney
Green Square School students Charlie and Saxon are currently exhibiting their artworks at Koori Art Expressions exhibition. This year the theme is ‘We all Stand on Sacred Ground: Learn, Respect and Celebrate’, which highlights Aboriginal and Torres Strait Islander peoples’ strong spiritual and cultural connection to land and sea.

In his artwork, Charlie conveys the everlasting relationship between the people and the land. He depicts two serpents, land and water intertwining to represent Aboriginal people’s strong spiritual and cultural connection to the land and sea.

Saxon’s artwork depicts a Kangaroo, a land totem of cultural, social and spiritual significance to Aboriginal people. A totemic being helps individuals to define their origins and connections with the world, their relationship with the past, present and future. Saxon’s painting conveys a message of respect to country and honours those who preserve land and sea.

If you wish to see these deadly works of art, please do not hesitate to visit the Australian Maritime Museum, 2 Murray Street, Sydney. The exhibition is FREE entry and open daily from 9:30am-5pm until the end of January 2016.

On the 27 of November, I, Jaidyn Crow won the Lexington busking comp. I competed against 16 amazing performers. I won after completing 2 songs. I was nervous but excited at the same time. I’m amazed to know I’m now a performing artist. I would like to thank my school friends and family but there’s only one person one this earth I can really thank and that is my mentor Ronikal. Over the past year he has helped me with my music. So once again thank you to all. I wouldn’t be the artist I am now if it wasn’t for them. The next step for me is getting myself known as well as my music.
Yarning is an informal conversation that is culturally friendly and recognised by Aboriginal people as meaning to talk about something, someone or provide and receive information. Sitting in a circle for yarning is the way things are done in Aboriginal culture, the best way for learning through stories and yarns. Green Square School gave its students an opportunity to have their say, to propose ideas and design a yarning circle. A template of the area was provided for students to help them to integrate their designs to the existing landscape. Here are the results...simply outstanding! Well done Green Square!
Yarning circle design contest

Recently we had a drawing contest for our garden there was a lot of great entries. The winner of the contest will have their design created in the yarning circle and a prize of $20 Kmart gift card.

- Aiden
It has been a fantastic term in our sport program. Well done to all of our students who have participated, each embodying our school values—being safe, being a learner, being responsible and being respectful.

Sport this term focused on 4 forms of physical exercise, Tennis, Table Tennis, Basketball and Indoor rock Climbing.

We had 2 tennis coaches for the first 5 week, Honza, Hannah and Daniel to assist us in perfecting our techniques, such as backhand and serves. We have participated in table tennis training where we practiced the skills we developed from our coach Nam last term.

We also have returned to the Indoor Rock climbing gym at St Peters, where our students have displayed outstanding teamwork and togetherness. A special thank you to Uncle Bert for joining us and helping to get us there.

Beginning in the middle of this term, every second Tuesday we have been walking to the National Centre for Indigenous Excellence in Redfern to play basketball with another school. We have some keen players who are committed and can make impressive shots!

Congratulations to our students that took part in the XTREME Challenge competition in Narrabeen– Ryan, Jacob, Saxon, Aiden.

- Laura
It has been another successful term for the horticulture program. Lots of amazing produce has grown and been enjoyed including snow peas, carrots, lettuce, coriander, chamomile and strawberries. We have used some of these in our food technology program including lettuce in the salads and coriander in the Thai curry. We have also used the yarning circle space to learn about the native plants in our garden and how they were used traditionally, this has been a very meaningful experience for staff and students. We look forward to next year where we will start from scratch planting seasonal produce to once again use in the food technology program.

- Jimmy
communication

In Gold class we’ve been learning about communication through the “SenseAbility” program.

We’ve also learnt that communication is when someone is trying to tell another person what they really mean, so that person gets a good picture of what you are trying to tell them and it is a two way thing.

Race to the Track

The green square school has been working on a race car track and refurbish “petrol” remote control cars. I can’t wait to see the speed. I heard they go about 60 to 80 cc which is pretty fast for a small engine in a remote control car......don’t you reckon??
Jacob B, Ryan, Saxon & Aiden formed the best team one could imagine, at this year's Xtreme Sports Challenge.

Their team work, individual skills and level of enthusiasm for the whole day was 'off the charts'.

Each one throughout the day displayed individual brilliance and collectively showed the kind of determination and camaraderie that would have made any onlooker impressed.

Our initial challenge was to construct a puzzle. Our students did so well together and completed it way ahead of any other team competing. Ryan was particularly talented as spotting the right pieces in the right order - helping us finish so quickly.

The next challenge was to kick a footy 6 times over a goal post, 15 meters out - needless to say all boys excelled at this.
Next was a flying fox challenge where just one student would be nominated to get rigged up to a flying fox and whilst travelling at speed had to land two bean bags into two buckets in very close proximity to each other. All members of the group compromised their own desire to participate and let Saxon take charge. Saxon was flying toward the target but unfortunately didn’t account for his own acceleration toward the target and had the bags fly forward of the target in both instances. None of the boys berated Saxon for his efforts, rather, just got along with the task ahead.

Next was a communication exercise where we had to repeatedly guide a blind folded team mate toward different targets using only one word each to guide them (eg left, right forward back). We completed this activity in record time, earning the team bonus points.

Between each activity the group had to hold onto a rope to travel between each activity. We were the only team that was literally sprinting between each activity - it was awesome to see the boys encouraging each other to keep up and stay in a pack.
After the blind fold target, was blind folded rock climbing. Both Saxon and Aiden were voted by the boys to be the nominated rock climbers. Saxon and Aiden both showed great skill, but it was Saxon’s blind folded rock climbing efforts that were particularly impressive.

The next challenge was a knot tying challenge, where we had to pick 3 different knots from a board full of them and recreate them. Again, Ryan’s visual perception skills came to the fore, as he seamlessly thread several knots with ease. So good!
After that, our team sprinted to get some water, en route thereafter to the archery test. The challenge being that the six different archers had to collectively hit every single colour in the target (yellow, blue, black etc). This time it was Jacob B who really came to the fore. It was like a scene out of Robin Hood, his skill was impressive - we were one of the few teams to finish this exercise.

It was after this exercise that our team had unlocked all of the ‘secret keys’ to progress to the most important challenge - the river crossing...

The complication was, they had completed so many tasks so quickly, that the raft activity was still being used by another camp, so our team had to wait from approx. 20 min until it was ready. This allowed all the other teams to catch up significantly. Regardless of this realisation, our boys remained calm and focused on solving the river crossing puzzle & then practicing how they would action it, until it was time to cross. It was superlative focus and preparation.
The puzzle for the river crossing was:

There is a farmer who needs to get his fox, chicken and corn across to the other side of the river. However, if he leaves the fox with the chicken, the chicken will get eaten, and if he leaves the chicken with the corn, the corn will get eaten. How does he do it when only one can travel with the farmer at a time.

Do you know this riddle?

All the boys had completed the task again in record time. We had so much time left, that we could have gone around the course to collect more points and make the win for them inevitable, but they chose instead to kick back in the river have some fun.

At one point they were asked to help another team that didn’t have enough people to complete the river crossing again, the boys got together and helped the other team out.

At the end of the day, our boys didn’t win the trophy, but they easily could have - given how well they did.

Oh yeah, and they thought they were strong enough to gang up on me and push me into the river - I showed who’s boss.

Our boys didn't initially, but they managed to figure it out, with some great realisations from Saxon & Ryan.
School begins:
Wednesday 27
January 2016

See ya next year!
# School Holiday Program
4—22 January 2015

**FOR AGES 13—18 (or under 13 if in High School)**

<table>
<thead>
<tr>
<th>WEEK 1: MONDAY 4 JAN</th>
<th>WEEK 2: MONDAY 11 JAN</th>
<th>WEEK 3: MONDAY 18 JAN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COST:</strong> $8.00</td>
<td><strong>COST:</strong> $5.00</td>
<td><strong>COST:</strong> FREE</td>
</tr>
<tr>
<td>Movies at Fox studio, movie decided on day.</td>
<td>Swimming at Leichhardt Park Aquatic centre</td>
<td>Basketball games at PFA Lunch provided</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 1: TUESDAY 5 JAN</th>
<th>WEEK 2: TUESDAY 12 JAN</th>
<th>WEEK 3: TUESDAY 19 JAN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COST:</strong> $13.00</td>
<td><strong>COST:</strong> $30.00</td>
<td><strong>COST:</strong> $20.00</td>
</tr>
<tr>
<td>Archery at Sydney Olympic Park Wear enclosed shoes.</td>
<td>Basketball games at Tempe, bring your own socks and enclosed shoes</td>
<td>Surf lessons at Maroubra Beach</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 1: WEDNESDAY 6 JAN</th>
<th>WEEK 2: WEDNESDAY 13 JAN</th>
<th>WEEK 3: WEDNESDAY 20 JAN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COST:</strong> $20.00</td>
<td><strong>COST:</strong> FREE</td>
<td><strong>COST:</strong> $4.00</td>
</tr>
<tr>
<td>Jamberoo recreational Park</td>
<td>Swimming at Bondi Beach</td>
<td>Swimming at Des Renford Pool includes free use of pool inflatables</td>
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</table>

<table>
<thead>
<tr>
<th>WEEK 1: THURSDAY 7 JAN</th>
<th>WEEK 2: THURSDAY 14 JAN</th>
<th>WEEK 3: THURSDAY 21 JAN</th>
</tr>
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<tbody>
<tr>
<td><strong>COST:</strong> $9.00</td>
<td><strong>COST:</strong> $10.00</td>
<td><strong>COST:</strong> $10.00</td>
</tr>
<tr>
<td>Swimming and waterslide at Botany Aquatic centre</td>
<td>Hip Hop Song writing and recording workshop at Redfern community centre, lunch provided</td>
<td>Australian Theatre for young people 2 hour Drama workshop &amp; Behind the scene tour of the Sydney Theatre company</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>WEEK 1: FRIDAY 8 JAN</th>
<th>WEEK 2: FRIDAY 15 JAN</th>
<th>WEEK 3: FRIDAY 22 JAN</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COST:</strong> $25.00</td>
<td><strong>COST:</strong> $9.00</td>
<td><strong>COST:</strong> FREE</td>
</tr>
<tr>
<td>Luna Park unlimited rides pass</td>
<td>Rock climbing at St Peters, BYO your own socks and enclosed shoes</td>
<td>Interagency OZtag games at Alexandria Park BBQ lunch provided</td>
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</tbody>
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*For more info and bookings Phone: 02 8512 8771 or Email lventura@cityofsydney.nsw.gov.au
Permission forms can be downloaded from www.cityofsydney.nsw.gov.au
Only once booking has been confirmed, payment can be made in person at one of the City’s Service centres, Community Centres or by phone.

Youth Services has several convenient pick up and drop off locations for the School Holiday Program:
- Sydney Town Hall, Erskineville, Redfern, Glebe and Ultimo

*Please note that bus pick up and drop off times may vary for each location*